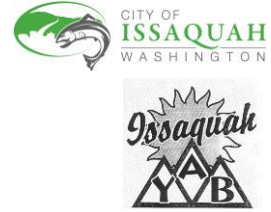


2020-2021 ISSAQUAH YOUTH ADVISORY BOARD APPLICATION



MISSION STATEMENT:

The City of Issaquah believes that youth are not only the future leaders of tomorrow, but also active civic contributors of today. The Issaquah Youth Advisory Board exists to create and encourage both youth leadership and service opportunities in order to develop leadership skills, highlight youth ideas and opinions, and unite students in the Issaquah School District.

HISTORY & OBJECTIVE:

The 2020-2021 school year will be the Issaquah Youth Advisory Board's 25th year in existence. The Board is currently comprised of 3 sub-committees: Middle School Action, High School Action, and Teen Advocacy. One goal is to have Board members representing each of the middle schools and high schools within the Issaquah School District. Additionally, we strive to have Board members represent the homeschool population and various private schools. Board members must live and/or attend school within the Issaquah School District boundaries.

TEEN ADVOCACY:

The Teen Advocacy Committee focuses on addressing hot topic teen issues within the Issaquah area through advocacy, service, and youth representation on local boards and committees. Past projects include:

- "Poetry Slam", an event to highlight the creativity and celebrate the voice of teens
- "State of Mind" has been an annual mini-conference for teens and community members to come together to learn and discuss mental health issues impacting Issaquah teens.
- Members have represented youth on adult-predominant boards and commissions including the Issaquah Park Board, Issaquah Sister Cities Commission and Issaquah Human Services Commission.

THE MIDDLE SCHOOL ACTION:

The Middle School Action is the committee for our middle school members. This committee allows youth, grades 6-8, an opportunity to plan, publicize, implement, and evaluate events and service projects, one at a time. Past activities hosted by the Middle School Action include:

- “Family Sock Hop”, a family special event with 50’s tunes and root beer floats
- “Glow-in-the Dark!”, a night where all activities glow to promote Earth Hour
- “Friday Night Recess”, a fun game and sports night for elementary-aged kids

THE HIGH SCHOOL ACTION:

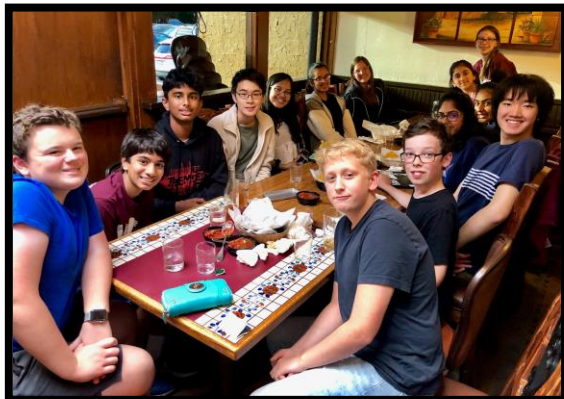
The High School Action keeps busy with event planning, community service projects, and fundraising endeavors; many happening simultaneously. Projects from the past include:

- The collection of over 1200 pounds of items donated to the Issaquah Food Bank
- “The Senior Prom”, an event for the residents at Aegis Senior Living
- “Science Symposium”, an event of STEM activities just for middle schoolers
- “Harry Potter Night!”, a night full of wizardry... just for kids
- “Dodgeball & Doughnuts”, an epic dodgeball tournament bringing teens and Issaquah Police Officers together
- “Issy Kids Triathlon”, this is HUUUGE!!

MEMBER REQUIREMENTS: (monthly time commitment: 5 – 10 hours)

- Attend Youth Advisory Board meetings at the Issaquah Community Center on the 1st & 3rd Tuesday of each month, 7:00-8:30pm. Expectations are that you will attend at least 75% of the meetings. This comes out to attending at least 13 of the 18 meetings planned for the year.
- Assume a leadership role during the school year.
- Be an active member of IYAB seen through attendance and participation in events/activities outside of Tuesday night meetings.

APPLICATION PROCESS: DUE DATE: Friday, May 1, 2020



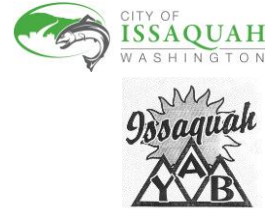
Complete the Application; give a Reference form to TWO teachers, coaches, or community leaders who know you well.

Scan and email Application to
IYAB@issaquahwa.gov

Selected applicants will be contacted for an interview. Finally, Board members will be selected and notified by mid-June.

Questions? IYAB@issaquahwa.gov

2020-2021 ISSAQUAH YOUTH ADVISORY BOARD REFERENCE FORM



DUE DATE: Friday, May 1, 2020

Dear Teacher, Coach or Community Leader,
Thank you for taking the time to complete this **CONFIDENTIAL** form.
It is greatly appreciated!
Scan and Email to IYAB@issaquahwa.gov

Name of applicant: _____ Current School: _____

Your name: _____

How long have you known the applicant? _____

In what capacity have you known the applicant? _____

Please honestly evaluate by circling the appropriate number for each prompt	Never	Sometimes	Often	Always
Accepts responsibility for actions and demonstrates follow-through	1	2	3	4
Arrives on time and actively participates	1	2	3	4
Positively responds to changing situations and expectations	1	2	3	4
Gets along well with others in a team setting	1	2	3	4
Effectively conveys ideas and thoughts	1	2	3	4
Willingly includes others in discussion and decision-making processes	1	2	3	4
Desires to learn new skills and knowledge	1	2	3	4

Other Comments:

Overall recommendation:

- ☐ Excellent Candidate
☐ Good Candidate
☐ I have some reservations, but still recommend
☐ I do not recommend the applicant

Signature: _____

Email: _____